



IA-ME Journey Retracing the path taken and the road ahead

2nd Transnational Meeting

3-4 June, 2024, Naples, Italy

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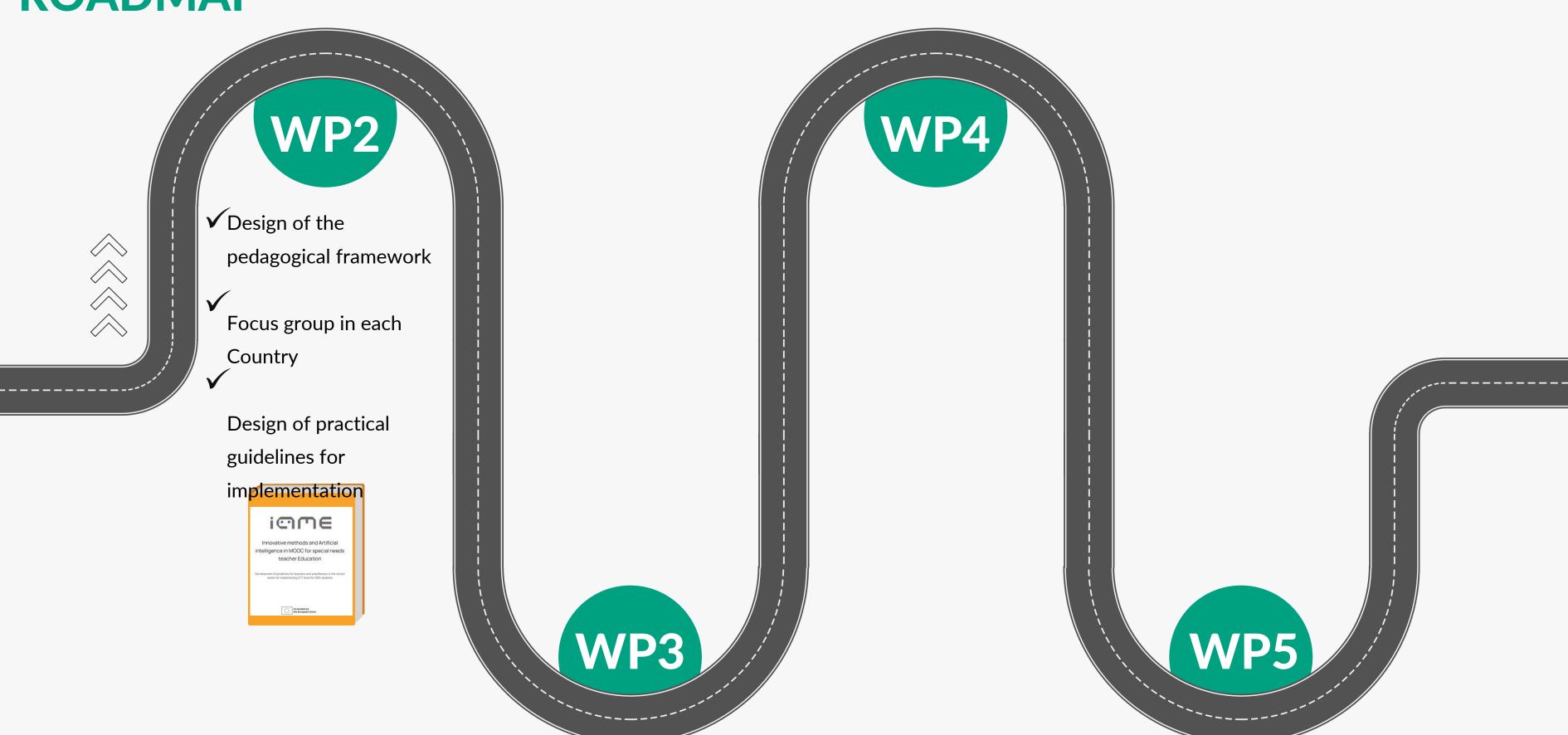


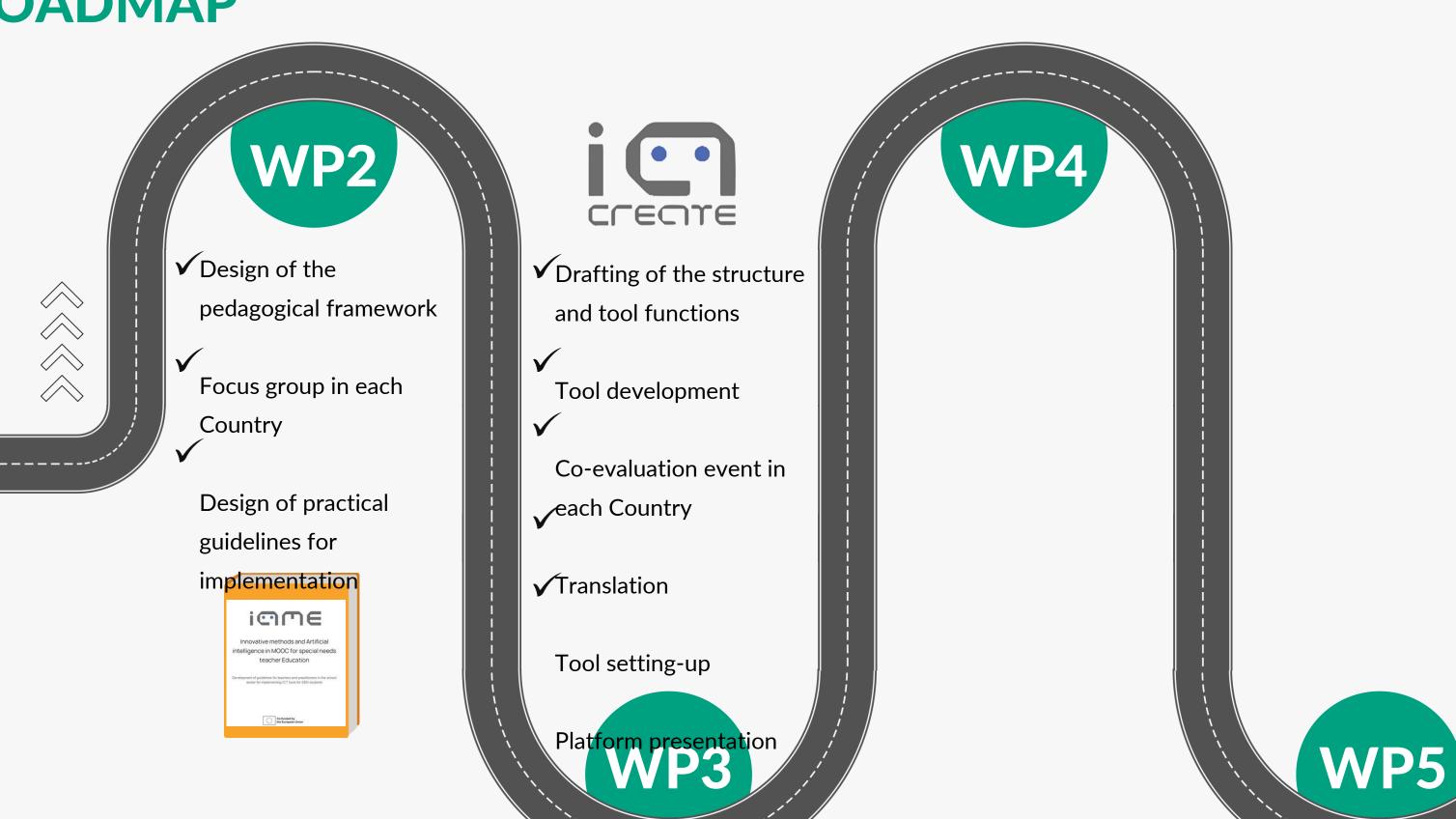




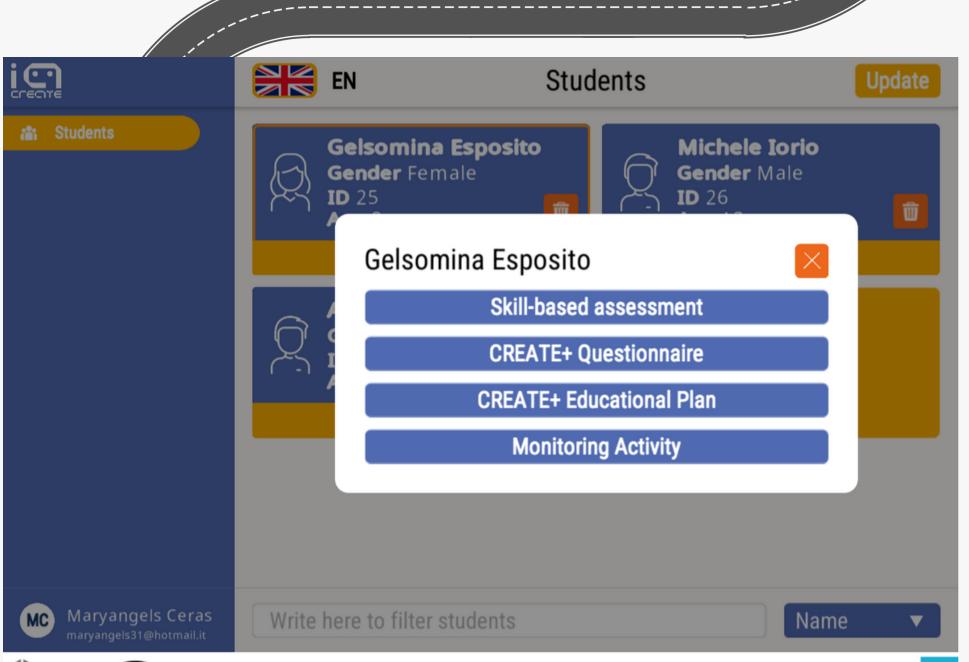


























This tool is useful for monitoring student's progress. Track the work you do to achieve your educational goals.



Activity calendar

This tool is useful for the planning of the activities to be carried out. Use the calendar function to better manage educational programming.



Community

This tool is useful for improving communication and coordination with other professionals. Share information, progress, and useful resources with your community.





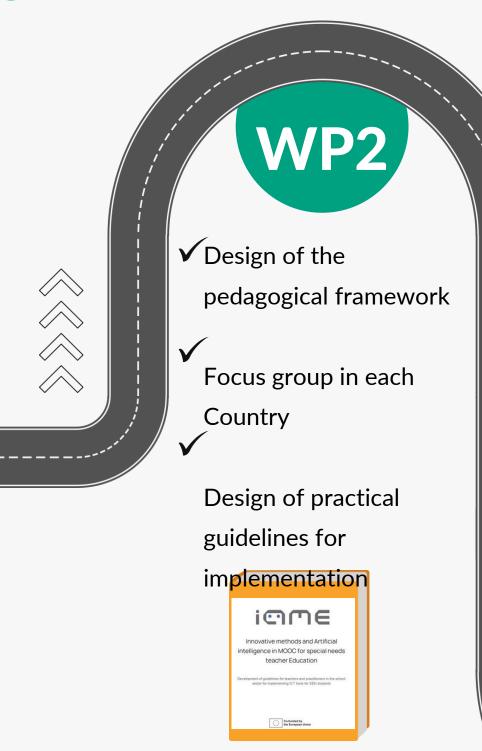




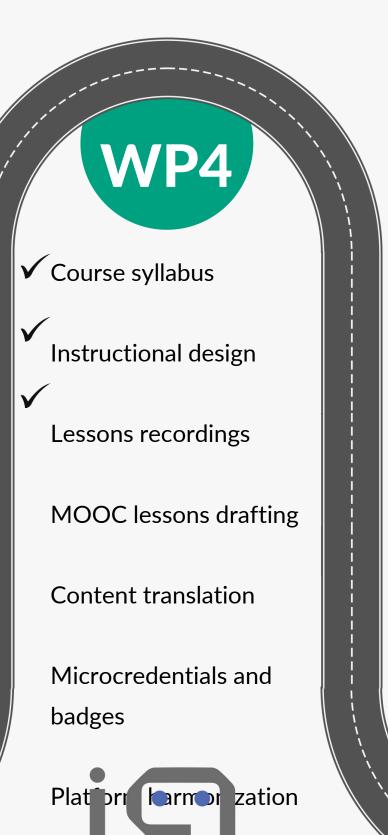
Now, it's your turn!

https://ia-me.eu/ia-create/

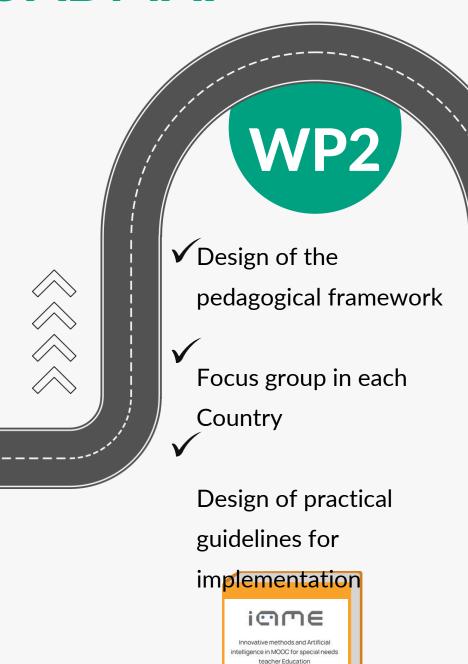
Platform presentation in Barcelona



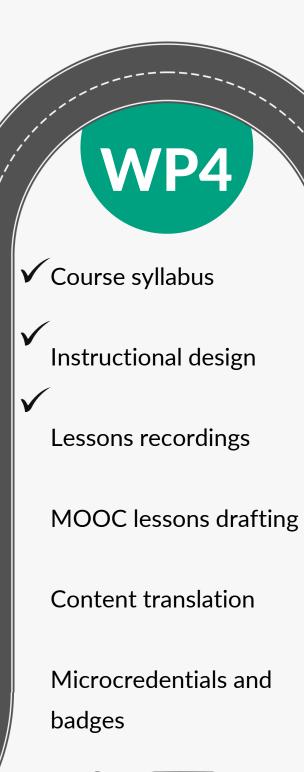














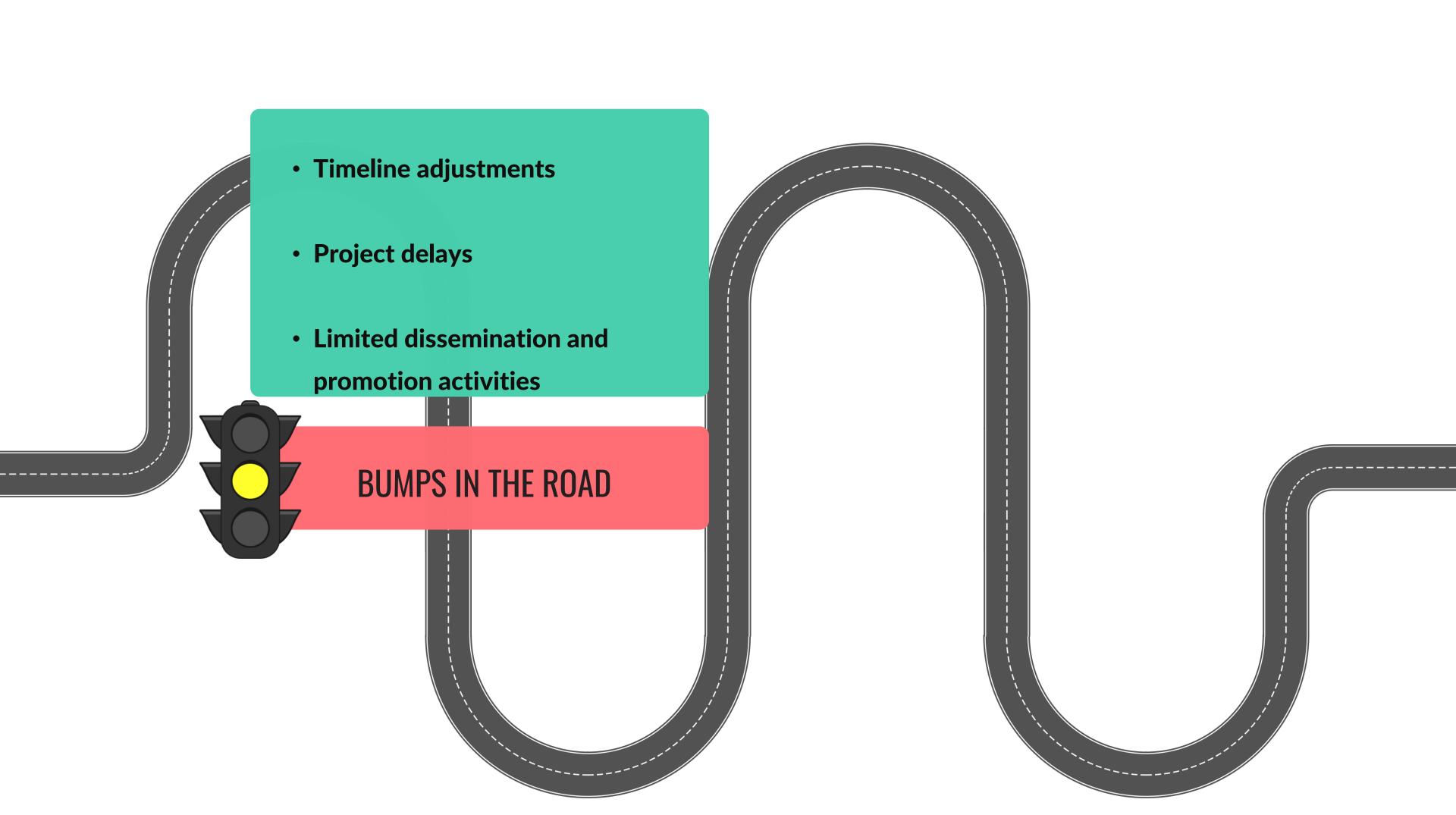
Usability and Concept tests

Trial executions and data analysis

EU Guidelines for the personalization of learning path for SEN

Final conference





IA-ME WEBSITE AND SOCIAL MEDIA

- 2642 visitors
- 801 accounts reached on our social networks
- n. of downloads: List of Tech= 30; Guidelines= 53

NEWSLETTER MAILING

- NEA: 6601 contacts
- ODY: 11137 contacts

SOCIAL CHANNELS INSIGHTS

- CreaTIC: 487 views on IG
- SEADDER: 244 views on FB, 166 on IG, 301 on Linkedin
- AHDE: 180 Impressions on FB and 244 on Linkedin

AT A LOCAL LEVEL

- Staff of partner organizations
- Participants involved in FGs (n=52) and co-evaluation events (n=82)

AT A REGIONAL LEVEL

- The Regional Conference "Investing in the Resources of the Differently Abled for an Inclusive Region"
- Summer School in Psychology and Al

AT A NATIONAL AND INTERNATIONAL LEVELS

- NEA: 2 contributions during the International Day of Persons with Disabilities on December 1-2, 2023 and the upcoming ISYDE Conference (June 19-21, 2024)
- CreaTIC: 1 contribution at the University of Barcelona on October 9 and 11, 2023
- AHDE: 1 contribution during the Annual General

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HOW TO IMPROVE
DISSEMINATION AND
PROMOTION?

- Build networks with schools, associations, organizations and all other possible stakeholders
- Tell the IA-ME story to raise awareness about the project, spread experiences and generate interest
- Share project results to maximize its impact on individuals, institutions, and communities IA-ME website

CHANNELS

- Other website (School Education Gateway, EPALE, eTwinning, Eurydice)
- Social media posts
- Newsletters
- Press releases
- Videos
- Scientific publications

INFORMATION REQUIRED

Write "Co-funded by the European Union" or "Funded by the European Union" as appropriate next to or under the EU emblem, depending on the nature of your funding

Funded by the European Union

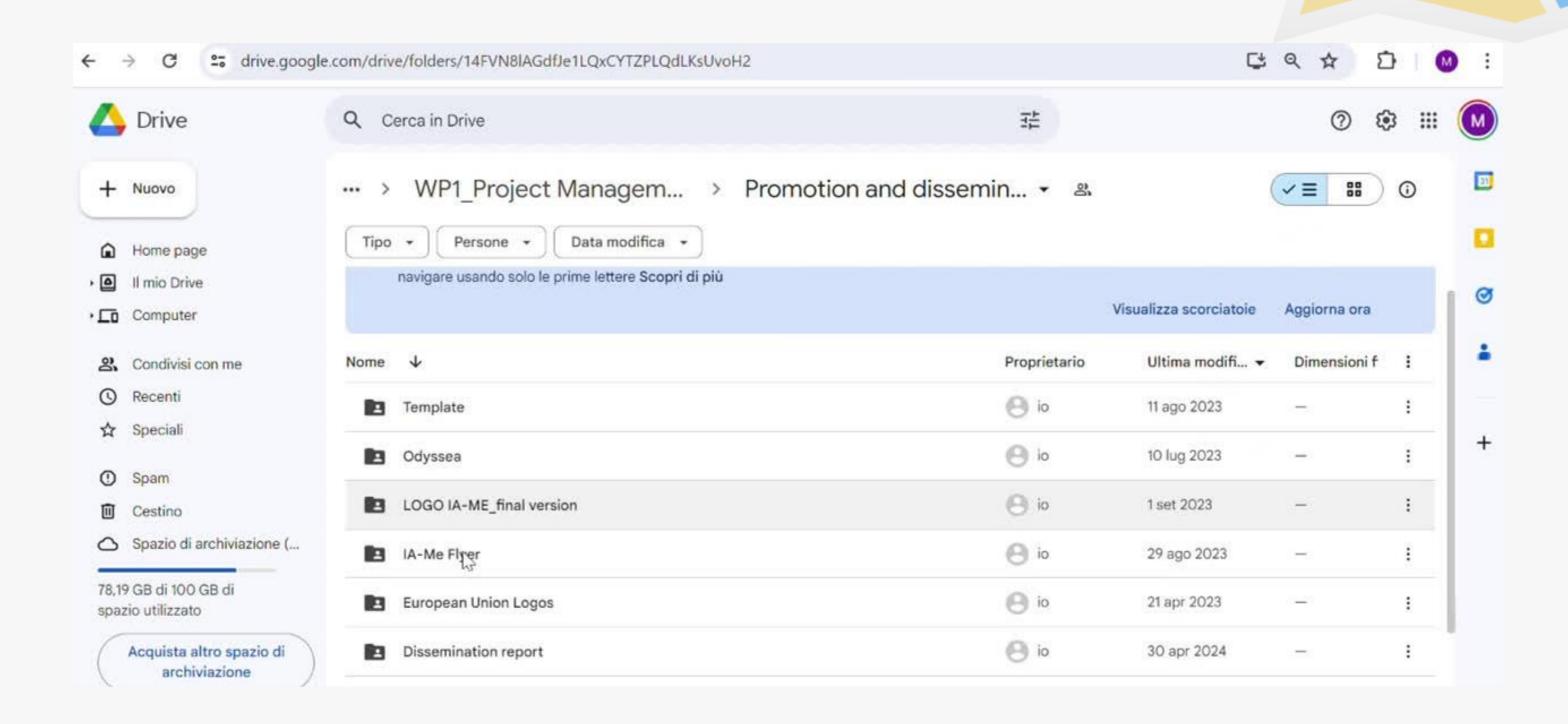
Co-funded by the European Union

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MAME OF THE PROGRAMME

- The disclaimer "Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them."
- The project code: 2022-1-IT02-KA220-SCH-

WHERE CAN I SHARE DISSEMINATION DATA EFFECTIVELY?



IMPACT

HOW TO MEASURE THE IMPACT?

PARTICIPANT SATISFACTION AND ENGAGEMENT

- Measure the level of satisfaction through surveys, feedback forms, and interviews
- Assess the engagement levels during activities and events, tracking attendance and active participation

USABILITY AND USAGE RATES

- Evaluate how easy and intuitive the outcomes of the project are for the end users
- Track the usage rates of the outcomes within the target audience or community

LONG-TERM OUTCOMES AND CHANGES

- Monitor the long-term effects of the project on participants' behaviors, skills, or practices
- Collect data on how the project has contributed to sustainable changes and improvements in the targeted areas or sectors



- Project delays
- Limited dissemination and promotion activities

BUMPS IN THE ROAD

- Regular monitoring and evaluation activities
- Prevent and take actions against the risks
- Establish and adhere to
- dissemination strategies

 SOLUTIONS

Other possible solutions?





Thank you for your attention!

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